Empower progress. Spark potential.
WEBINAR SERIES
PARTNERING IN CHANGE

Changing Spaces
Pivoting Formats

PRESENTED BY:
Jillian Sciacca, M. ED
Regional Sales Director
Alma, SIS

Brian Christensen
Superintendent,
Akron School District

Cindy Bear
Superintendent,
Park County School District
Introductions
Jillian Sciacca, M. Ed

- Preschool, Kindergarten, First Grade, Fourth Grade Teacher
- M. ED Early Childhood Reading and Literacy
- Graduate Level Course Instructor for the College of Education at the University of Phoenix
- Director of the Children’s Center at Monarch Mountain
- Pk-12 Principal, Moffat Consolidated School District
- Family Engagement/Summer Learning Loss Specialist
  - CCIRA Presenter 2020
  - Children’s Book Review Article Publications 2016, 2017
- Director of Pk-12 Solutions at Alma
Brian Christensen

→ Akron School District, Superintendent
→ 25 Years in Education
→ Classroom Teacher
→ Secondary Principal
→ Superintendent
Cindy Bear

➔ Park County School District, Superintendent
➔ 30 Years in Education
➔ Classroom Teacher
➔ Literacy Coach
➔ Elementary Principal
➔ Superintendent
AGENDA

➔ Storytime
➔ The Covid Slide
➔ Reports from the Field
➔ Alma’s Impact
➔ Staying Agile
Storytime
POLL:
What is your current format?

A. Students are at school in person.
B. Students are learning at home.
C. Some days students are in class, some at home (hybrid).
D. It feels different every week.
The Covid Slide
Figure 1. Mathematics forecast

- 8th Grade
- 7th Grade
- 6th Grade
- 5th Grade
- 4th Grade
- 3rd Grade

- Typical Growth/Summer Loss
- COVID Slowdown
- COVID Slide

School Closure | Typical Last Day
Figure 2. Reading forecast

The graph shows the RIT score progression for 3rd to 8th grade over the academic year, with a comparison to typical growth/summer loss, COVID slowdown, and COVID slide scenarios. The x-axis represents the months from September 1 to September 1 of the following year, and the y-axis represents the RIT scores from 180 to 230. The vertical dashed line represents the school closure, and the dotted line represents the typical last day of school.
Socio-Economic Status and Education Equality
Low-Income Students Fall 2.5 to 3 Years Behind by Fifth Grade

Slowing Down the Covid Slide

➔ Prepare for smooth transitions between online and in-person learning.
➔ Keep families engaged in learning.
➔ Consider the impacts on Socio-Economic Status
➔ Consider strategies to maintain a positive staff culture
Reports from the Field

Cindy Bear
Park County School District, Superintendent

Brian Christensen
Akron School District, Superintendent
Alma fosters more active and involved students and families
Staying Agile
Q & A
Episode 3: Changing to Progressive Practices

December 4, 11AM PST | 2PM EST

Progressive practices in education take us from ranking and sorting to growth and learning. They benefit each student and offer families more information on the student’s progress. What should be considered when moving from traditional to progressive practices?

Join Alma and representatives from the Stratham School District in New Hampshire as they discuss the path to competency-based learning.
References:


THANK YOU!

Jillian Sciacca, M. Ed
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This has been an upgraded presentation.

Visit www.getalma.com for more information.